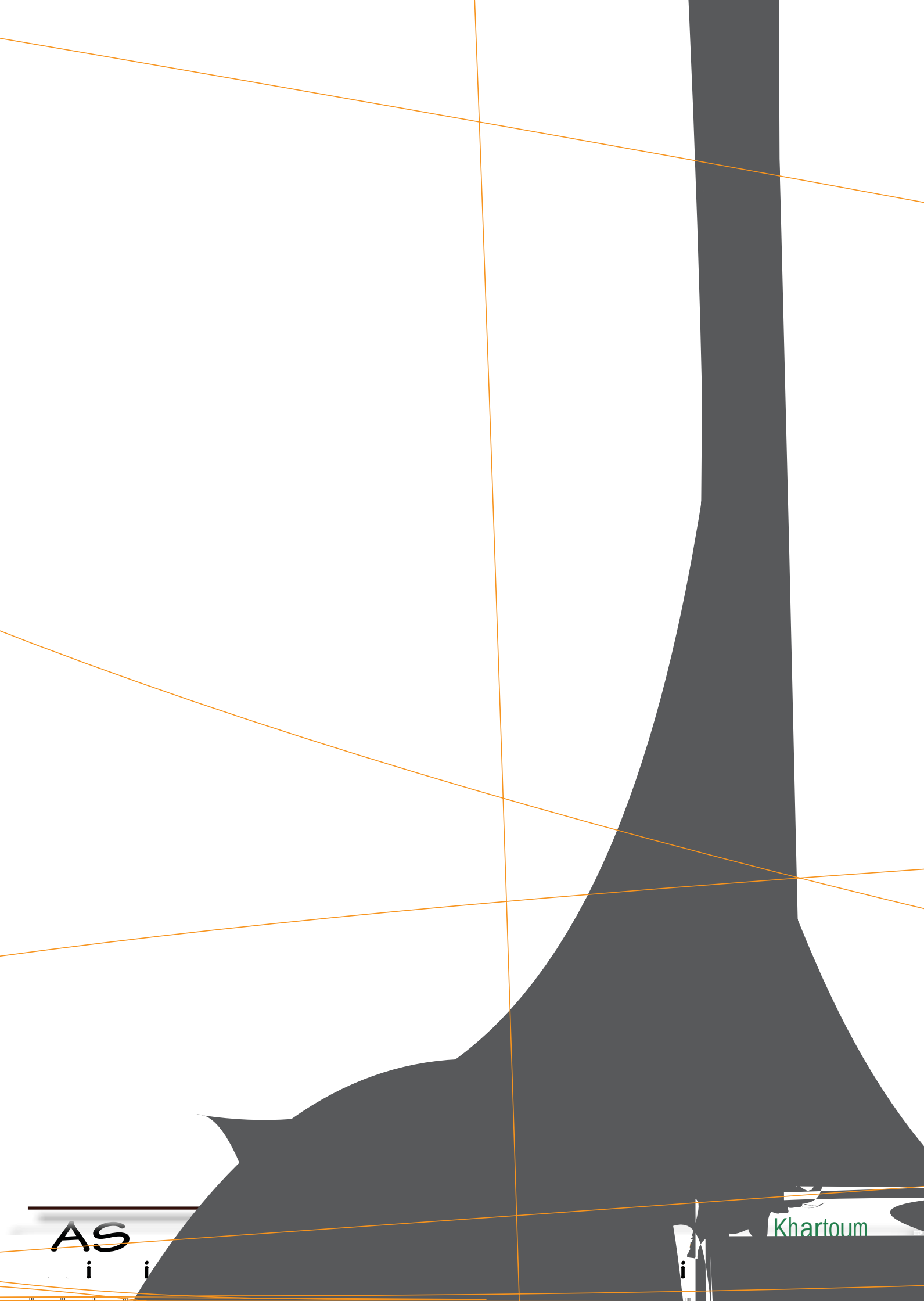




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Khartoum

Letter from the Superintendent, Dr. Robert Beck

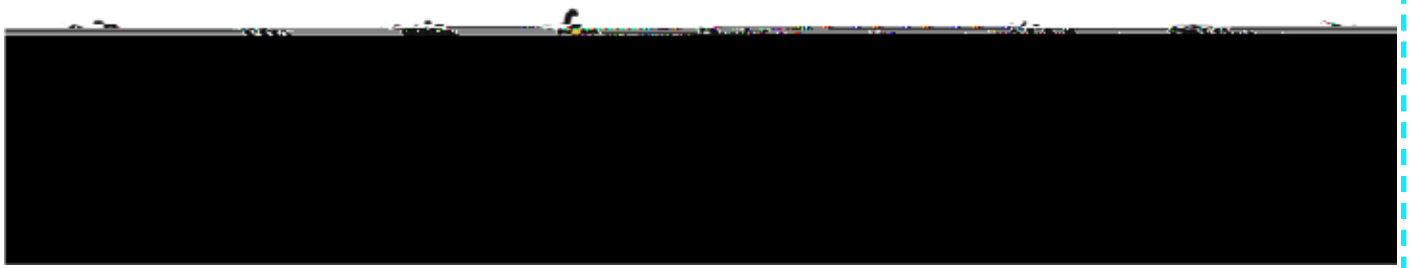
Dear Parents,

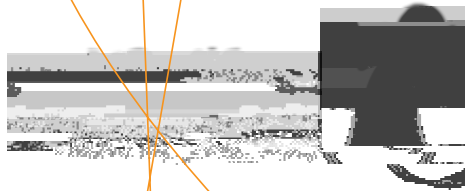
This past week many of you attended parent-teacher conferences. In some cases the conferences were led by students as they explained their academic skill development and progress. And in some cases students did a 'self-evaluation' of their learning. For example, they wrote and spoke about: " My strengths are..."; " What I need to work on is ..."; " My goal is..."; "I will achieve this goal by..."; "People that can help me achieve this goal are..."; "Things that might distract me from this goal are...". It is important to point out that children listed their teachers, parents, and even their grandparents, as people who will help them achieve their goals.

Students see you and their teachers as a team. When the team meets, such as at an event like parent-teacher night, synergy in learning is created. Synergy means 'a combining or coming together' to create greater energy. We know students appreciate, and desire, the support that you give them in showing interest in what is happening at school. This is the case whether the child is a student in our Early Childhood Center, in our Elementary School, in our Middle School, or in our High School. When students are asked as well as their teachers, they often tell us that "my parents interest in what I am doing is very important to me".

As students mature and take on more responsibility as independent learners, they also know that we, teachers and parents, are always there to support and encourage them. And that is exactly what we hope they will always feel.

English saying





Elementary School Math problems:

Grade₁

Draw a thermometer showing 40°C. Is this hot or cold? Draw a picture of the clothes you would wear.

Grade₂

If I have a vegetable pizza and I want to share it equally with 8 friends, how do I divide the pizza? Draw your answer.

